# A Level History OCR History A H505 (AS H105)

ENRY TUDOR,
EARL OF RICHMOND,
WAS PROCLAIMED
KING HENRY VII OF
ENGLAND AFTER THE
BATTLE OF BOSWORTH
FIELD IN 1485 WHEN
RICHARD III WAS
SLAIN. HE RULED FOR
24 YEARS.



# Unit Y136 British Period Study and Enquiry. 1485-1558: The Early Tudors

#### **Booklet 1: Henry VII: 1485-1509**







# Journey Through the Early Tudors 1485-1558

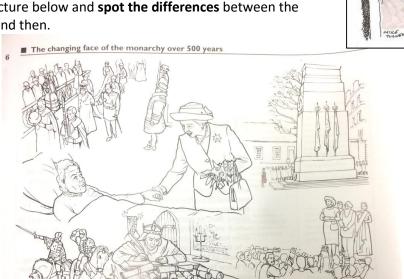


Topic	Booklet	Assessment	Revision	Confidence?
	section	marks/ grades	materials	©@8
	completed		created	
The government of He	enry and threats	s to his rule		
Henry's claim to the throne.				
Yorkist opposition; Lovel, Stafford and Suffolk, the				
Pretenders, Simnel and Warbeck.				
Relations with the nobility; rewards and punishments.				
Royal finances and their administration, opposition to				
taxation in Yorkshire and Cornwall.				
Administration, the personnel, Councils, local				
government and parliament.				
Henry VII's	Foreign Policy			
England's position in Europe in 1485 and Henry VII's				
aims.				
Relations with Burgundy, France, Scotland and Spain.				
Treaties of Medina del Campo, Redon, Etaples, and				
Ayton.				
Marriage negotiations; trade agreements, including				
Magnus Intercuses and Malus Intercuses.				
<del>-</del>	II and Wolsey			
Henry VIII's personality				
Henry VIII's role in government to 1529.				
Aims and policies in foreign affairs to 1529.				
Wolsey's administration of government, finances, law				
and social reforms; the church and its condition under				
Wolsey, the divorce and Wolsey's fall.				
	enry VIII after 1	.529		
Religious change and opposition				
Religious legislation in the 1530s and 1540s, the				
Dissolution of the Monasteries and the Pilgrimage of				
Grace.				
The rise and fall of Thomas Cromwell.		-		
The extent of Henry VIII's role in government in the				
1540s.		-		
Faction in 1540s.		-		
Foreign policy in the 1540s; war with France and				
Scotland and its impact.				

#### Section 1: Introduction to Tudor England

There is a really useful "Gateway to England 1485-1547" page in your textbook. You will find it on page 5.

# Task 1: The differences between the monarchy now and today. The nature of the monarchy has changed somewhat since the Tudors. a) Look at the picture below and spot the differences between the monarchy now and then.



#### b) Division of responsibilities.

Colour code this table to show which responsibilities belong to modern day monarchy and which would belong to the Tudor monarchs (and which would belong to both)

	1	
Saving the souls of the	Advising and warning the	Looking after the welfare of
people.	government.	the people.
Being the representative of	Finding people that they	Dealing with any nobility
the country, hosting foreign	trust to give them advice.	that get threatening.
dignitaries.		
Making sure they remain	Representing charities,	Best avoid being attacked/
the monarch and securing	working with them,	invaded by foreign countries
the succession for their	supporting them.	and maintaining diplomatic
family.		relations with allies.
Maintaining law and order.	Conferring honours on those	who have given service of
	their countries.	
Dealing with those who	Raising enough money to	Persuading people of their
don't see a point to the	achieve aims.	right to the throne.
monarchy.		

#### Task 2: Britain in 1500

There are some resources on the History website (<a href="http://history-groby.weebly.com/">http://history-groby.weebly.com/</a>) to help you with this task. You can either find them on there, or you can scan the QR codes to take you directly to the resources. You will need to access YouTube and to be able to open PDF files (which will open on most smartphones/ e-readers/ tablets without the need for a separate app).

You are also very welcome to do your own research, or to add to those resources with your own research. Any issues with your homework: email Ana Hall at ahall@grobycoll.com.

This method of note-taking is called the Cornell method of note-taking and requires you to select information from your reading/ lectures/ notes etc. in order to answer the key questions that guide your learning. You can still use colours, images etc. and is a good way to organise notes for revision. You will need to copy this table on a separate sheet of paper so you have more space- just put the work inside your booklet when complete. You should only have an A4 page of notes and you should think about how you can show links between the questions.

#### The resources are:

Britain in 1500 reading



The Wars of the Roses



The Wars of the



Flipped Learning

How stable did Britain seem	
economically leading up to 1485?	
How stable did Britain seem	
politically leading up to 1855?	
What influence did the Church	
have on the lives of the people	
during this period?	
How could you describe the lives of	
the ordinary British people during	
this period?	
What problems might Henry VII	
have to deal with as Britain's new	
king?	



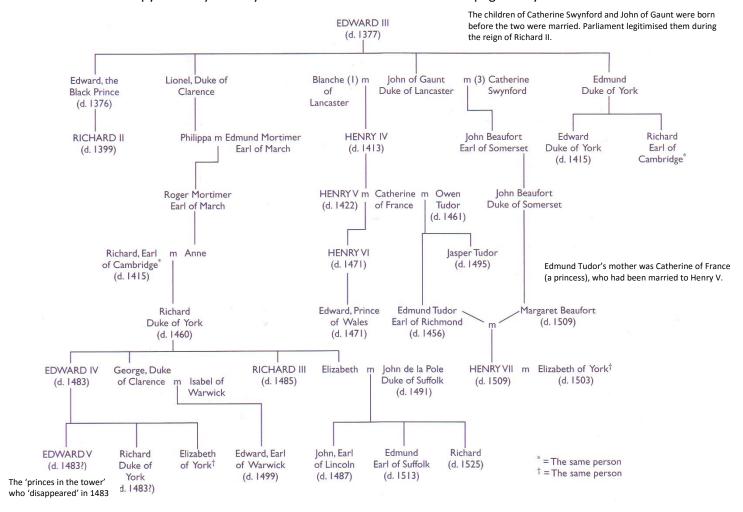
You might find it helpful to do some extra research/ reading into the War of the Roses even though it doesn't directly link to our specification. A good starting point is the TED-ED lesson on this subject which contains some extra reading in the 'Dig Deeper' section. <a href="http://ed.ted.com/lessons/the-wars-that-inspired-game-of-thrones-alex-gendler">http://ed.ted.com/lessons/the-wars-that-inspired-game-of-thrones-alex-gendler</a>

### The government of Henry VII and threats to his rule Section 2: Henry's Claim to, and Challenges to, the Throne



#### Task 1: Henry's Claim to the Throne

Below is a copy of Henry's family tree. You will also find a version on page 8 of your textbook.



Answer the questions to determine how strong Henry's claim to the throne was.

a) Does he satisfy the following conditions?

Condition	Yes	No	Close	Is there anyone else who satisfies
				these conditions better?
Legitimate issue of sovereign?				
Male (for preference- not essential)?				
Eldest son? (the eldest goes from left to right- so the first born son will be on the left)				

) How far descended from a monarch is he? (how many generations are between him and his earest kingly ancestor?	
	•

c) What happens in 1471 that strengthens Henry's claim to the throne?					
What happens in 1471 that strengthens herify a claim to the throne:					
d) is there anyhody also wh	no could possibly claim the t	hrono? Do thou ha	wa strangar claim?		
d) is there allybody else wi	io codia possibly claim the t	inone: Do they ha	ive stronger claim:		
<i>P</i>	•••••			•••••	
•••••		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	
		••••••			
e) How does Henry strengt	hen his claim to the throne?	•			
<i>\$</i>					
			•••••	•••••	
f) What did this mean for o look at page 7 of your texts	pposition to Henry's reign? book).	(Have a think abou	ut it, but you can als	so take a	
<i>A</i>					
Another extra reading to do. Can you add any extra notes to your conclusions? Check it out on the History website for Henry VII's claim to the throne or scan the QR code here.					
Task 2: Henry VII moves to secure his position  a) Use page 9 of your textbook to help you with this task.  Below are the immediate attempts by Henry to secure his position. Can you explain what their					
effects were?	Effects:	Effects:	Asking	for a <b>papal</b>	
Dating the start of his reign from the day before the Battle of Bosworth.	<b>-</b>		dispen	sation to marry th of York.	
BOSWOITH.			Locki	ng up the Earl of	
Setting the date for his marriage to Elizabeth of York for after his coronation.	Effects:	Effects:	Warw of Loi the Ea	vick in the Tower ndon and keeping arl of Surrey in n until 1489.	
Setting his coronation before	Effects:	Effects:		ng the Duke of numberland and	

Parliament met

allowing Lincoln to join the King's Council.

b) Decide whether the following statements about Henry's position are strengths or weaknesses.

Statement	Strength or weakness?
The country was weary of war and would support a	
king who offered peace and stability- even if his claim	
was not a strong one.	
Spent fourteen years in exile after the Lancastrian	
defeat at Tewkesbury in 1471 during the Wars of the	
Roses. Virtually unknown.	
It is likely that many thought, due to his weak claim and	
lack of knowledge of the country that his reign was	
unlikely to last.	
Henry was replacing an (allegedly) unpopular king, who	
was dead and this may have been a reason for not	
kicking up to much of a fuss.	
Henry was not dependent on another noble family (as	
Edward IV had been on the Woodvilles), alienating	
many of the noble families).	

#### Task 3: It's a Conspiracy- challenges to Henry's throne Part 1: The Lovell Conspiracy, 1486

Within the year, Yorkists began rebelling against Henry. Henry decided to demonstrate his kingship by embarking on a royal progress to the north. It was in the Midlands, the north and Wales where the Yorkists were particularly strong.

Use page 10 to complete the box of information.

Who?	The state of the s
What happened?	
Why?	Charles Directions and the Control of Contro
Why did it fail?	
What were the consequences for Henry?	

#### Part 2: The First Pretender- the Simnel rebellion, beginning autumn 1486.

You may remember the Earl of Warwick from Henry's family tree, and how he had a stronger claim to the throne than Henry himself.

Henry dealt with him by locking him in the Tower of London. Henry was not a cruel man and treated him well within the tower. The Earl of Warwick lived in relative comfort, although, as the Yorkists had heard nothing of him while imprisoned, it is possible they believed he had been murdered.

Read the information on page 12-13 of your textbook and the information on this page and then complete the tasks associated with it.

#### Lambert Simnel (1486-87)

Among the threats to Henry in 1486, that of Lambert Simnel might initially have seemed the least important, but the Simnel affair was to dominate the Government of Henry VII from mid-February to mid-June in 1487. It is the remarkable story of a young boy from Oxford who was raised from obscurity and presented to Europe as the Yorkist pretender to the throne, Edward, Earl of Warwick. The culmination of the crisis was the battle of Stoke.

#### How did the Lambert Simnel affair begin?

The traditional version of the affair alleges that it was the creation of Richard Symonds, a 28-year-old clerical resident of Oxford. Symonds had certainly tutored the eleven- or twelve-year-old Simnel who, despite his lowly origins, had sophisticated manners. However, it stretches credibility to believe that the invention of the plot was simply the work of an ambitious priest. Henry VII was probably correct in his guess that John de la Pole, Earl of Lincoln, was behind the scheme.

The Earl of Lincoln was the natural leader of the Yorkist party, being the nephew of the two Yorkist kings (Edward IV and Richard III) and the chosen successor of Richard. Lincoln had initially made his peace with Henry after he had fought against him at Bosworth, but during 1486 he had begun to conspire against Henry. Lincoln had probably been put in contact with Symonds by Bishop Stillington of Bath and Wells, also a resident of Oxford and a known Yorkist.

#### So why impersonate the Earl of Warwick?

Edward, Earl of Warwick, was the leading Yorkist claimant to the throne, being the son of George, Duke of Clarence (see the family tree on page 17). He had been arrested by Henry after Bosworth and by late 1486 it is possible that the Yorkists feared that he had been murdered in the Tower, like his two cousins before him, since no one had seen him for over a year. In fact he was alive and during the crisis Henry had him paraded through the streets of London in an attempt to prove that Simnel was an impostor.

#### Who supported the plot?

Margaret of Burgundy, widow of Charles the Bold and sister of the Yorkist kings, was central to this plot and to most of the later attempts to overthrow Henry Tudor. A number of personal and political factors were woven together in the person of Margaret of Burgundy to make her such a doggedly persistent enemy of Henry. On a personal level, Margaret was outraged by the usurpation of her brother, Richard III, and by Henry VII's removal of a number of her own very lucrative trading rights, which had been granted to her by Edward IV. On the political front, Burgundy had enjoyed good relations with the Yorkists and the ruler of Burgundy, Maximilian, was alarmed by Henry's accession. This alarm was heightened by the fact that Henry's successful bid for the throne had been sponsored by France, Burgundy's main rival.

#### What happened during the plot?

Margaret gave shelter to Viscount Lovell and the Earl of Lincoln, acknowledged Simnel as her nephew and raised 2,000 mercenaries under the command of Martin Schwartz before they set sail for Ireland in April 1487. Meanwhile, in January 1487, Simnel, Symonds and some of Lincoln's retainers had landed at Dublin. Ireland's Yorkist sympathies (see Chart 4A) led many of the leading Irish magnates to welcome and accept Simnel as the Earl of Warwick. Most important of these was Gerald Fitzgerald, Earl of Kildare. Kildare had held the office of Lord Deputy since 1479 and through his extensive family ties was the most powerful and influential man in Ireland. On 24 May 1487, Simnel was solemnly crowned as Edward VI in Dublin Cathedral.

#### What was Henry's response?

During this time Henry had not been idle. In December 1486 he had summoned a Great Council (it met the following February), which took action against potential conspirators still in England. When he heard that the forces of Edward VI had landed in Lancashire (4 June 1487), Henry set out with his troops.

#### How was the rebellion ended?

The rebels marched quickly east through Cumbria and north Yorkshire. They hoped to gain support in this area, which retained considerable loyalty to Richard III, but must have been disappointed by the poor response. This failure to swell their numbers may be explained by the speed of their march, which gave little opportunity for troops to be raised (compare this with Henry's slow advance to Bosworth). By 16 June 1487 the rebel army of 8,000 men had confronted Henry's forces of 12,000 men in a field near East Stoke in Nottinghamshire. In what is now regarded as the last conflict of the Wars of the Roses, Henry's forces inflicted a heavy defeat on the rebels.

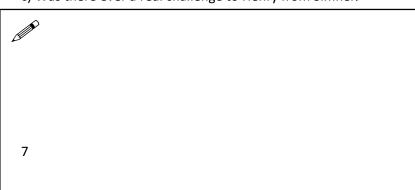
#### What happened after the Lambert Simnel affair?

- The Earl of Lincoln was killed during the fighting and Viscount Lovell died soon after.
- Lambert Simnel was captured and went on to enjoy a career first as a turnspit in the royal kitchens and later as the king's falconer.
- Henry, still uneasy, spent the rest of the year until October moving through areas of possible disaffection. He received oaths of loyalty and punished offenders (with fines, rarely with executions) as he went.
- Only 28 men were attainted so Henry had less land available with which to reward supporters. This stands in stark contrast to Richard III's massive transfer of land after the suppression of the 1483 southern rising.
- The parliament called in November 1487 spent more time dealing with those who thought themselves above the law (mainly Henry's supporters) than with Henry's enemies.
- Henry was forced to retain Kildare as the Lord Deputy of Ireland despite his
  prominent involvement in the plot.

a) Highlight any strengths of Henry or Henry's position within this account. If any strengths are clear on page 12-13 of your textbook then write those underneath.

b) Highlight any weaknesses of Henry or Henry's position within this account. If there any other weaknesses on page 12-13 of your textbook, then include those.

c) Was there ever a real challenge to Henry from Simnel?



**Reading Challenge** 

Read the section on Henry VII's popularity in this article about Henry, Pretenders and Rebellions, from the website- or scan the QR code.



#### Part 3: The Yorkshire Rebellion 1489

Read the section on the Yorkshire Rebellion in your textbook (page 11) and then complete the true or false exercise below.

If false, make sure that you correct it.

\*There are references to Henry's foreign policy within this section. Feel free to look them up now, but you don't need a detailed knowledge of it to work through this section.

	Statement	True or	Correction (if false)
		False?	
1	Henry was trying to raise money to aid Britanny in its struggle against France.		
2	Parliament had granted Henry a subsidy of £100,000 but actually- little was raised.		
3	Yorkshire was happy to pay more for the tax. It seemed reasonable, because they had a good harvest in 1488. They also were not concerned that other northern counties had been exempted from the tax because they were expected to defend the northern border against Scottish attacks.		
4	Yorkshire was happy to pay the tax, even though they, in the north of England were much less likely to be attacked than southern counties.		
5	Many regions in England felt that local, regional matters were more important than national politics. Therefore they were inclined to work towards their own interests rather than those of the country.		
6	Henry was happy to negotiate with these complaints.		
7	When the Earl of Northumberland tried to collect the tax he was murdered. This may have been because he appeared to support the tax, but there is evidence to suggest that it was caused by the Lancastrians.		
8	The subsequent rebellion was led by Sir John Egremont- a Yorkist and illegitimate member of the Percy family (see page 11 for why that is important).		
9	The murder of a royal official trying to implement an unpopular policy was unusual. There were many other ways protestors could show how unhappy they were with a policy- e.g. Twitter.		
10	The rising was easily crushed by a royal army and the money was collected.		
11	It was a clear sign that ruling the north required compromise, as royal authority was weak and could soon be challenged.		
12	This was recognised by Henry as he appointed the Earl of Surrey as his representative in the north- he had no vested interest and his loyalty was secure because if he was successful, he would get his estates back.		



CHALLENGE 1: A ranking challenge- can you at this point, **explain which of these threats to Henry is the most threatening**? Put them in order- most threatening to least threatening, with an explanation.

#### Part 4: The Warbeck Rising 1491-1498

TASK: Use the comic strip above, plus pages 13-14 of your textbook to answer the following questions.

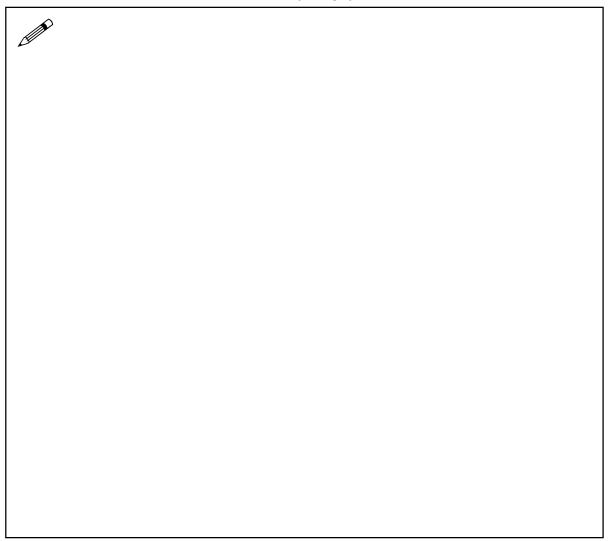


a) What were the roles of the following people within the Warbeck Conspiracy?

	Perkin Warbeck	Margaret of Burgundy	Charles VIII of France	Holy Roman Emperor Maximilian				
	Sir William Stanley	Lord Chamberlain	James IV of Scotland					
	AC 1964.E POTCHALL	MC PROCE PROMISE.						
	b) What was this such a p	roblematic cast of charac	ters for Henry?					
	<b>P</b>							
	c) Why was the Warbeck plot unsuccessful?							
	a) What did the failure reveal about the stability of Henry VII's regime now?							
			•••••					
	•••••		••••••					

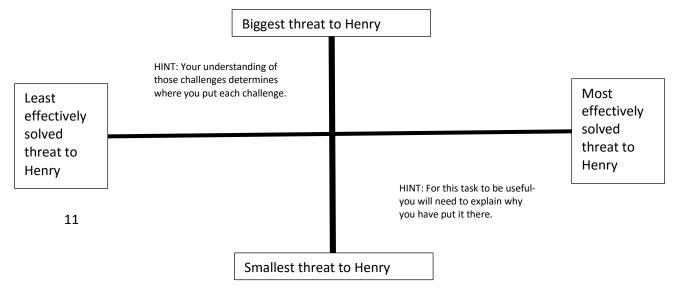
#### Part 5: The Cornish Rebellion, 1497.

Use this space to make your own notes about the Cornish rebellion. Use images/ words/ diagrams/... any method that you like to record your notes but ensure that you **highlight any similarities** between the Cornish Rebellion and the other uprisings you have studied.



#### Analysis Task: The Challenges to the Throne.

a) You have now completed your notes on the challenges to Henry VII's throne. On a piece of blank A4 paper (for preference) copy and complete the following diagram.



b) Was Henry ever secure from the Yorkist threat? (Have a look at page 14 of your booklet to help you put this together).
c) What were Henry's biggest weaknesses? Why did he keep being attacked? Try to explain with reference to specific examples. (You may want to write this on lined paper)



#### A woman with a lot of influence

You may have noticed Margaret of Burgundy cropping up again and again.

If you have some time and the inclination, do some research on this fascinating lady. This article is a good starting point (from the website or scan the QR code) but it is definitely worth seeing what else you can find out about her.

#### Your first assessment

Assess the reasons why Henry VII began his reign with so many challenges to his throne.

You are going to attempt the **20 mark essay** of the style that you could get in your exam. Pages 29-29 of your textbook has some helpful support for this type of question.

In the exam itself, you will have about forty minutes to answer the essay question. You will get a choice of two essays.

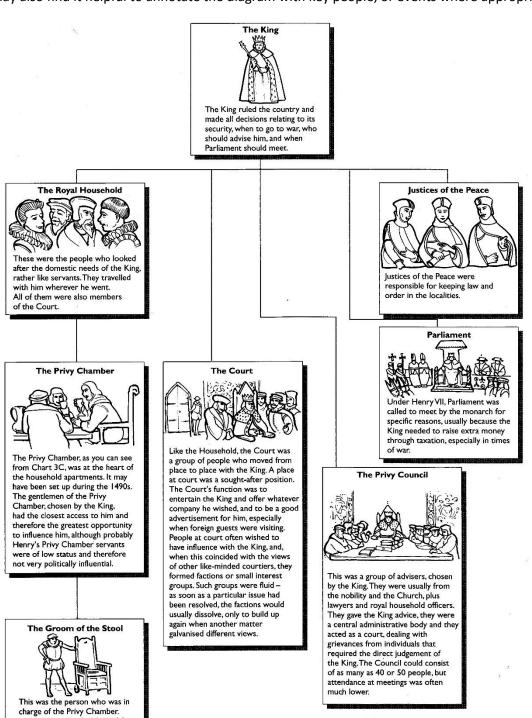
You will attempt this first essay at home, without worrying about exam conditions. You are aiming (usually) for about three sides of A4. For your first one, you might have a little less and that's fine.





## The government of Henry VII and threats to his rule Section 3: How did Henry VII retain control over the country?

During the course of this section, you might find it helpful to refer to this diagram, which contains a simple and helpful diagram on how Henry's household worked. You may need to add groups to it. You may also find it helpful to annotate the diagram with key people, or events where appropriate.



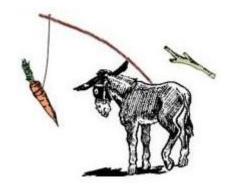
Stool was the medieval word for toilet, so clearly this person knew the King intimately!

#### TASK 1 Did Henry VII effectively reduce the power of the nobility?

a) From what you have already learned, why did Henry VII need to reduce the power of the nobility?	
	PURPLE PEN
o) Now see what you can add to it from page 15, using a purple pen of progress.	of Procress

#### c) The Carrot, the Stick and the Nobility

The carrot and the stick is a metaphor used for how people are motivated to work. It works by imagining trying to get a donkey to move forward. You can do so by using rewards as an incentive (e.g. the carrot) or the threat of punishment (being beaten by a stick). The presumably stubborn donkey will move forward to get the lovely carrot and move forward to avoid the harsh stick.



Using page 16-17 of the textbook, you will need to find out about the following ways Henry VII attempted to control the monarchy.

Annotate the carrot and the stick on page 15 of the booklet with those methods (depending on if they are a reward or a punishment).

#### Your methods are:

Limiting the number	Re-establishment of the	Changing patronage- so it was issued because of	
of nobles created.	Order of the Garter.	loyal service, not in the hope or expectation of it.	
Bonds and	Summons to the King's	Proclamations that required a license to retain	
recognisances.	Council or Great Council.	local fighting forces.	
Acts of Attainder.	Increasing the number of	Limiting the amount of	Insisting on feudal
	Attainders.	patronage.	rights.
Regaining former crown land from nobles (Act of Resumption)			

#### The Carrot, the Stick and the Nobility







COMPULSORY CHALLENGE 1: Annotate these methods further with how effectively they controlled the nobility. Make sure that you add evidence.

CHALLENGE 2: Can you think of any other examples of carrot and stick in History/ on TV programmes/ in your own lives?

Make sure that you use some evidence to support ment, although it doesn't need to be evenly
complete the table with changes rked.
complete the table with <b>changes</b> rked.  Flipped Learning

b) How popular were Henry	's changes?		
Ø			
•••••	•••••		• • • • • • • • • • • • • • • • • • • •
•••••	•••••		• • • • • • • • • • • • • • • • • • • •
••••••	•••••		• • • • • • • • • • • • • • • • • • • •
			• • • • • • • • • • • • • • • • • • • •
united nation?	d Cornish rebellions demon	e regions. strate that England was more regional	
			• • • • • • • • • • • • • • • • • • • •
•••••	•••••		
b) Complete the boxes belo	w with how Henry VII took	control of those regions (page 19-20).	
The North	Wales	Ireland	

#### Task 4: Local Government under Henry VII Use page 20 to complete the following tasks: a) How had Edward IV tried to maintain law and order? b) What effect had that had on the nobility? $\mathscr{P}$ ...... c) What was Henry's problem with this? How did it work in the west and north Midlands? *P* ...... d) What were Justices of the Peace? What did they do? *\$* ..... ..... e) How did that help to break the power of the nobility? *P* ...... ..... ..... f) What weaknesses did they have and what effect did that have on Henry? *P* ...... ..... .....

#### **Task 5: The Importance of Parliament**

a) Look at the information on page 20-21 about Parliament. What are the similarities and differences between Tudor Parliament and Parliament today?

Similarities	Differences

b) What conclusions can you draw about the importance of Parliament from this table?

Date of Parliament	Length of session.
1485-6	3 months
1487	1 month
1489	1.5 months
1491	0.5 months
1495	2 months
1497	2 months
1504	2.5 months

c) Why was Parliament so infrequently called and why for such short periods?

d) How important was Parliament t	o Henry?		
Ø			
	•••••	•••••	•••••
			•••••

#### Task 3: Analysis Task (to be done in class)

Below are a number of statements about Henry VII. Plot them on the TRUTHOMETER.

- a) "Henry VII successfully curtailed the power of the nobility."
- b) "Henry VII returned law and order to and England torn by the Wars of the Roses."
- c) "Henry VII was a terrible king. Truly awful."
- d) "The nobility were important to maintaining law and order in England."
- e) "Henry VII was more reliant on the stick than the carrot in keeping England peaceful and under his control."

Write a brief explanation, with some evidence to say why you have placed this statement where you have.





It is compulsory to do a challenge. But you get to pick which one. You can do more than one if you are inspired.

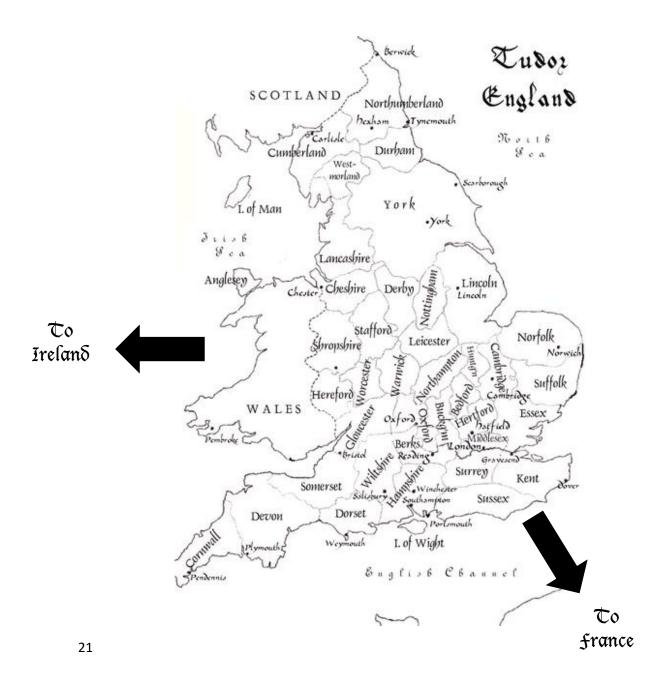
CHALLENGE 1: Write an essay style response to either statement b or e.

CHALLENGE 2: Read and make notes on the essay on English Politics after Bosworth, either on the website or scan the QR code.

CHALLENGE 3: Look at this map of Tudor England. Annotate it with as much as you have learned about any of the places since the start of the course. Then, take a Purple Pen of Progress and, using your notes, see what you have missed.







# The government of Henry VII and threats to his rule Section 4: How successfully did Henry VII restore royal finances?



#### A useful guide to money in Tudor times

- Pounds, shillings and pence.
- All in coins, no paper money.
- 240 pence to the pound (denoted as 'd' e.g. 6d= 6 penceand was also about a day's wages).
- A halfpenny was worth half a penny, a farthing was worth a quarter of a penny.
- 20 shillings to a pound (so 12d to a shilling- denoted as s).
- Coins were minted from elements of gold and/or silver, alloyed with another metal. The value of the coin was linked to the value of the gold and/or silver.
- A groat (such as the coins pictured, from Henry VII's time) was worth 4d. Coins also came in half groat and sixpence. You could also get crowns and half crowns (60d and 30d respectively), angels, half angels and quarter angels (120d, 60d, 30d), and sovereigns (340d, or £1 10s)
- A nobleman would earn wages between £1500 to £3000 per annum
- A merchant would earn wages of £100 per annum
- A parson would earn wages of £20 per annum
- A carpenter would earn wages of £13 per annum
- A laborer would earn wages of £5 £10 per annum

#### Task 1: Henry VII's attitude to money

Read the following text from Roger Turvey's *Access to History, The Early Tudors Henry VII-Mary I* and highlight:

- Henry's aims
- Claims about Henry's financial skills.
- Why Henry was concerned about money.
- What issues Henry might have in getting money.

Knowing Henry's aims is important. If you get an essay question asking you "how successful Henry VII was in his economic policy", one way you should assess this is whether or not he achieved his aims.

Henry VII's financial aims were quite simple: to achieve solvency by increasing royal income, decreasing expenditure and thereby restoring the Crown's financial strength.

Henry VII has been described as 'the best businessman ever to sit upon the English throne' and on his death he was credited with being the 'richest lord that is now known in the world'. However, the truth is Henry lacked experience in government and was untried and untested in the rigours of financial administration and diplomacy. Nevertheless, in spite of his shortcomings, he was acutely aware of the importance of strong finances if he was to remain safely on his throne. His usurpation of the Crown meant there was always the possibility of others putting forward their own claim. The availability of revenue together with financial stability was essential if he was to be able to raise an army to defeat them.





Henry did not feel secure unless he was rich: he could use his wealth to reward loyal service, bribe potential opponents and fund armies if necessary. It helped him to consolidate the dynasty because if the succession was still challenged at the time of his death, a full treasury would provide his heir with the resources to fight to retain the throne. This is why Henry was so keen to reorganise the financial administration, because he believed that a wealthy king was better able to finance his way out of trouble. However, Henry was well aware that his determination to make the collection of revenue more efficient would encounter opposition from those who would be expected to pay.

#### From what you have just read:

a) Summarise Henry's aims, in your own words, in this box. Highlight them so they stand out.
b) Why was Henry so concerned with his finances?
c) Where can you see Henry's finances causing trouble in what we have learned so far?
CALENE
d) Read the opening paragraphs on page 22 of your textbook. How could you describe the financial situation of Henry VII at the beginning of his reign?
Situation of Herry VII at the beginning of his reight

#### Task 2: To what extent did Henry change financial administration?

When you read this section on page 22 of your textbook, you will notice that it includes reference to the **Chamber** and the **Exchequer.** This explanation of both from *The History Learning Site* (<a href="http://www.historylearningsite.co.uk/tudor-england/henry-vii-and-the-exchequer/">http://www.historylearningsite.co.uk/tudor-england/henry-vii-and-the-exchequer/</a>) should help you understand both.

a) This is another read and highlight task. Highlight the changes made by Henry VII to help you find evidence to answer the question

#### The Exchequer

For a number of centuries the Crown relied on the Exchequer to be its basis of finance. The Exchequer had two functions – to receive and pay out money and to audit accounts. The Exchequer employed many people some of whom had the primary function of trying to stop embezzlement and fraud. Though there must have been some corrupt officials, the punishment for crimes committed in the Treasury were so severe that this along put off many. However, the primary weakness of the Exchequer was the simple fact that it was very slow in what it did. Audits could take years to complete and this meant that the Crown was always going to be short of money. It was this weakness that Henry VII resolved to change.

#### The Chamber

This had been introduced by the Yorkists. This was a more informal set-up than the Exchequer and it was a relatively new institution that had no operating processes set in stone. The Chamber's flexibility in approach was its main strength. The system was a favourite of Edward IV who had seen it at work in the day-to-day running of the great estates of the senior nobility. Edward used the King's Chamber to run his finances and men who worked in this were personally appointed by the king. When Henry VII succeeded in 1485, his main concern was survival. Therefore he reverted to using the slow-moving Exchequer. But Henry's worsening financial well-being made him change course. In the reign of Richard III, royal estates had brought in £25,000 a year. By 1486, this had declined to £12,000.

This all led to the development of the Privy Chamber from 1487 onwards, where *Access to History* gives us more information:

#### **The Privy Chamber**

The development of the Chamber into the national treasury from 1487 led to further reorganisation within the royal household, from where the Chamber had originated. The department that increased most in importance was the king's 'Privy [private] Chamber' made up of his personal household servants. This now took over the administration of the household as well as taking care of Henry's private expenditure, formerly a responsibility of the Chamber. The transformation of the Privy Chamber is important because it continued to play a vital role in Tudor government throughout the sixteenth century, and many Tudor ministers rose from its ranks.

The head of the financial system, on paper at least, was the Treasurer of England but he had long been merely a figurehead and the office was traditionally given to an important noble as an honorary position. The only holders of the office during Henry's

reign were Lord Dinham (1485-1501) and the Earl of Surrey (1501-22). In practice, the Treasure of the Chamber had become the chief financial officer of the Crown. Under Henry VII, this position was held by two of the king's most loyal and efficient servants, Sir Thomas Lovell (1485-92) and Sir John Heron (1492-1521). The main advantage of the Chamber system was that it gave the king much closer control over his finances.

b) How much did Henr	y actually change?	
••••••		••••••
•••••		•••••
•••••	••••••	••••••
••••••		••••••
	nformation above and the table directly to back to the Chamber system favoured by	
dillik Helli y Switched i	The Exchequer	The Chamber
Purpose	To collect revenue from royal property (but there were few Crown lands apart from the Duchy of Lancaster) and more important, taxes and	Same function as Exchequer.
	customs.	
How?	Had its own officials.	Direct supervision of the king himself.
Advantages	Accurate and subjects knew where they were with it.	Used receivers and officials to get the most profit from estates. Part of the royal household. King had direct control over land revenues and a ready supply of cash if needed. Faster than Exchequer.
Disadvantages	Slow and often dealt not with cash but	
<i>P</i>	with finances recorded on paper.	

ask 3: What was Henry's income?	
) Henry had two types of income. Using page 22 of your textbook, explain what they were:	
Ordinary revenue: 🎤	
· · · · · · · · · · · · · · · · · · ·	
xtraordinary revenue: 🖋	
	•••••

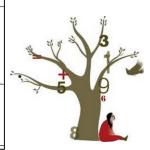
b) Now using these two charts of information, use the box underneath to work out precisely what Henry's income was.

#### ■ 5G Ordinary revenue

Type of revenue	Reason/purpose	How much?
Crown lands	Lands held by the King by inheritance or confiscation from traitors.	Under Edward IV, about £15,000 per annum.
	Henry VII greatly increased the amount of land he had as a result of attainders, the Act of Resumption (1486) and forfeitures. During his reign, there were 138 attainders, although 46 were reversed.	In the early part of Henry VII's reign, about £3,000 per annum.
	In 1495, an Act of Parliament confirmed to Henry VII all the land of Richard III.	It is estimated that the amount of Crown land was five times larger by the end of Henry VII's reign than in the 1450s.
Feudal	Paid by tenants-in-chief for various reasons:	In 1487, under £350 per annum.
obligations*	Wardship – the King had the right to look after the heir and	In 1494, over £1,500 per annum.
	their land if the heir was a minor.	In 1507, over £6,000 per annum (including marriage dues).
	Livery – a fine paid to recover lands from wardship.	In 1502, Robert Willoughby de Broke paid £400 for livery of his lands.
	Relief – money paid to the King as land was inherited.	
	Escheats – payments made when land reverted to the Crown.	
	Marriage dues for heiresses.	
Bonds and recognisances	Bonds were written agreements whereby a person promised to pay a sum of money if they failed to keep their promise.	In 1491, friends of the Marquis of Dorset (stepson of Edward IV) signed bonds totalling £10,000 as a promise of his good behaviour.
	A recognisance was a formal acknowledgement of a debt or an obligation that already existed, with the understanding to pay money if this obligation were not met.	ochaviour.
Customs duties	To pay for English defences, notably the Calais garrison. Two types:	£70,000 per annum in the last twenty years of Edward IV's reign.
	<ul> <li>Prerogative duties on exports of wool, woolfells, leather and cloth and on some imports.</li> </ul>	£30,000 per annum under Henry VI, probably due to the decline in the export of wool.
	<ul> <li>Import and export duties of tunnage (on wine) and poundage (on certain other goods), and a subsidy on wool exports.</li> <li>These were granted for life in the 1485 parliament.</li> </ul>	£40,000 per annum under Henry VII. Increased by a new Book of Rates in 1507 which set new rates that took inflation into account.
Profits of justice	Fees paid for royal writs and letters – no court action could start without them.	Varied year by year.
	Fines levied by the courts. Henry VII had a policy of punishing by fine, even in some treasonable cases that should have had the death penalty.	Difficult to know how much, because they were not usually collected in cash.

<sup>\*</sup>These could also be included in Chart 5H, 'Extraordinary revenue', because they were irregular.

Type of revenue	Reason/purpose	How much?
Parliamentary grants	To help the King when the national interest was threatened.  Basic tax = fifteenth and tenth, theoretically one-fifteenth of the value of goods in rural areas and one-tenth in urban areas.	In 1487, request to pay for the battle of Stoke. In 1489, to go to war against the French. In 1496, for defence against the Scots and Warbeck.  Amounts collected based on out-of-date estimates of wealth. Usually £30,000 was agreed.
Loans	From richer subjects in times of emergency. Henry appears to have repaid them.	Estimated £203,000 gained throughout the reign.
Benevolences	A type of forced loan with no repayment.	In 1491 Henry raised £48,500 to take his army to France.
Clerical taxes	'Above board'	In 1489 the Convocations (Archdioceses of Canterbury and York) voted £25,000 towards the cost of the French war.
	Simony – the selling of Church appointments.	Charged £300 for Archdeaconry of Buckingham.
	Vacant bishoprics — on the death of a bishop, his post would be kept vacant for a time and the King would protect the revenue in the meantime.	Later in the reign, a lot of bishops died, so Henry received over £6,000 per annum.
Feudal obligations*	Feudal aid – a due levied on special occasions, e.g. the knighting of Prince Arthur in 1504 and a collection of money on the marriage of Henry's daughter, Margaret.	£30,000 was levied on the knighting of Prince Arthur.
The French pension	Part of the Treaty of Etaples (1492) by which a pension was paid by the King of France, really as a bribe to remove English armies from French soil.	£159,000 to be paid in annual amounts of £5,000.



c) Why was it so difficult to work out?	
<i>A</i>	
<ul> <li>d) Did Henry successfully exploit his financial resou</li> <li>Using all the work you have done so far, plus pages</li> <li>table.</li> </ul>	
Evidence that Henry successfully exploited his financial resources.	Evidence that Henry failed to exploit his financial resources.

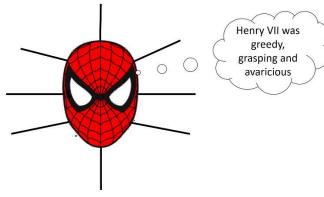


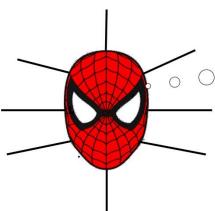
#### e) Finance and Henry's image

There are a number of claims about Henry VII. He is often accused of greed (look at him grasping at the bottom of his portrait), as well as being shrewd with his finances, and the quote from the beginning of this section; 'the best businessman ever to sit upon the English throne'. Others claim that he didn't manage his finances as well as he could have done.

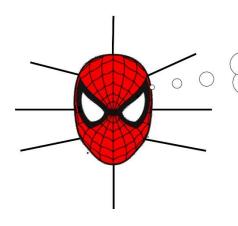
Complete the spider diagrams below with evidence to support each of these claims and then write your conclusion on lined paper. Which one was he?







Henry VII was 'the best businessman ever to sit upon the English throne'



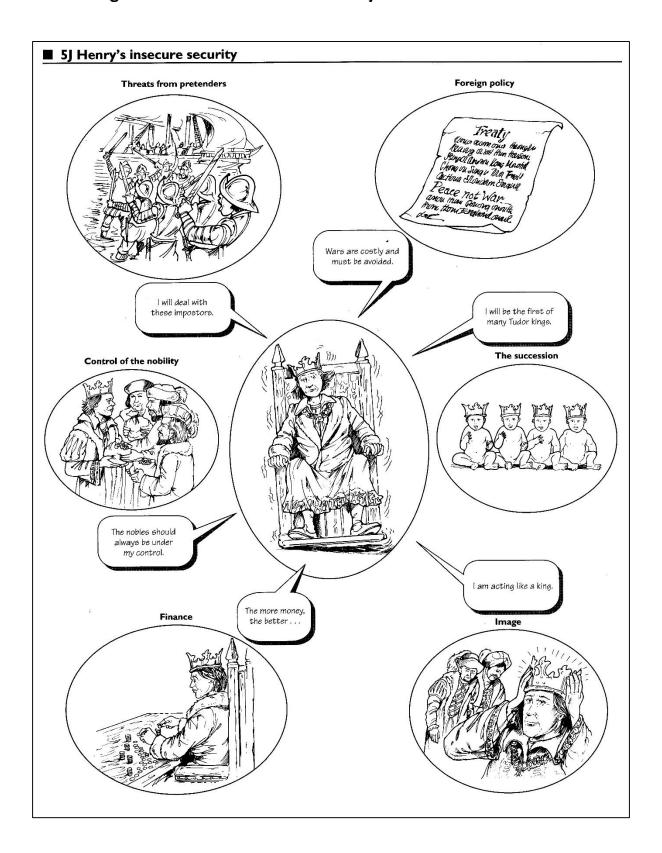
Henry VII did not maximise his revenue as much as he could have.



A poorly scanned but very useful article on Henry's finances is on the website. Or scan the QR code.



#### Two Pages of Useful Summaries on Henry's Government and threats to it.



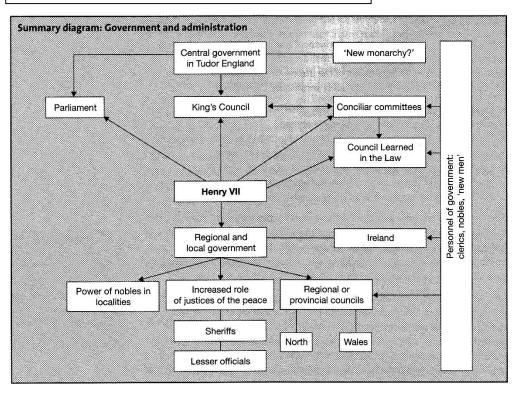
Person	Action
Earl of Warwick, the ten-year-old nephew of Richard III	He was sent to the Tower, but lived in relative comfort.
John de la Pole, Earl of Lincoln, another nephew of Richard III, who also was named as his heir	He professed his loyalty to Henry VII and was later invited to join the Council.
Duke of Suffolk, father of Lincoln	He also professed loyalty to the new king.
Earl of Surrey, who fought for Richard at Bosworth, where his father was killed	He was kept in prison until 1489 when Henry was satisfied with his intentions.
Earl of Northumberland, who was with Richard at Bosworth, but did not fight for him	He was released from prison at the end of 1485, being given control of the north of England and the opportunity to prove his loyalty.

What fa	tors played a role in Henry's survival?	
	1460	منزنجو [ و
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Margaret 7	OSURYER STATE OF THE STATE OF T	not en W
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1.5	FOREIGN SUPPORT)	, \$110/m GM/2000

Person	Action		
Jasper Tudor, Henry's uncle	He became Duke of Bedford (one of the few people to be elevated to the peerage), also Chief Justice of Wales, Constable of all the royal castles in the Welsh marches, and Lord Lieutenant of Ireland. As Jasper Tudor was 55 in 1485 and had little chance of having any children, Henry could thus grant him a title in the knowledge that there would be no threats to his position from Jasper Tudor's heirs.		
Thomas, Lord Stanley, Henry's stepfather	He was created Earl of Derby.		
Sir Thomas Lovell, who had rebelled against Richard in 1483	In 1485 he was made Chancellor of the Exchequer, Treasurer of the Household and Speaker of the House of Commons.		
Giles Daubeney, formerly of the household of Edward IV, who rebelled against Richard in 1483	He was created Lord Daubeney and Lieutenant of Calais in 1486. He became Chamberlain of the Household in 1495 after Sir William Stanley's execution.		
Bishop Richard Fox, a lawyer who served Edward IV and was with Henry in exile	He was Keeper of the Privy Seal, 1487–1516, often at Council and a frequent ambassador.		
John Morton, Bishop of Ely, who resisted Richard's usurpation in 1483	He was appointed Chancellor and Archbishop of Canterbury in 1486.		
Sir Reginald Bray, who was originally in the service of Margaret Beaufort and acted as a go-between in the 1483 plot	He became Chancellor of the Duchy of Lancaster and was Henry's chief financial and property administrator after 1485.		
Sir William Stanley, who sided with Henry at Bosworth	He was made Lord Chamberlain.		

Margaret of Burgundy is throwing swords marked "Weak Claim", "Simnel" and "Warbeck" at Henry. Henry's foreign policy will be looked at in the next section.





may be some terms that you haven't come across before:

1. New monarchy: the idea that Henry VII had produced a different, stabilising monarchy.

You can read more about the

general concept from:

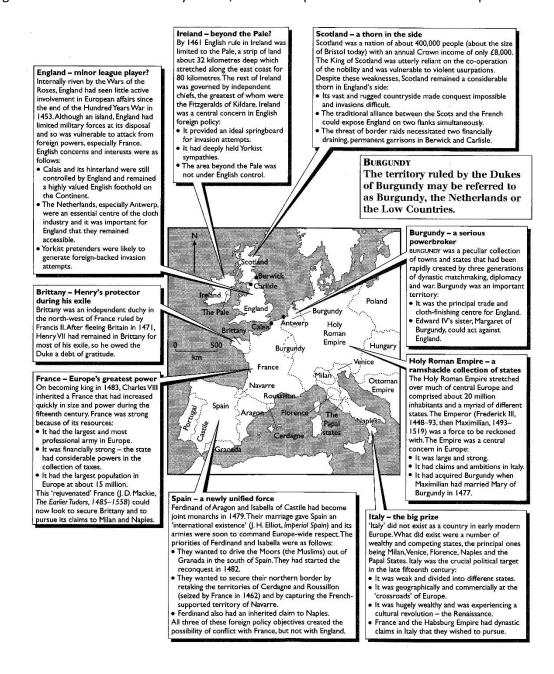
https://en.wikipedia.org/wiki/New Monarchs. You can also read more about it on the website- the Shaping of the Tudor state (QR code above) and New Men, New Monarchy. You will need to use Microsoft Word to read New Men, New Monarchy. New Men were simply Henry relying on the gentry rather than the nobility (who would be the old men).

- 2. Conciliar committees= councils.
- 3. Sheriffs- chief law enforcement officials- worked with the JPs.



# Henry VII's Foreign Policy Section 5: England's position in the late 15<sup>th</sup> Century and Henry VII's aims

TASK 1: This is a really useful summary of the different relationships and power struggles in Europe- as well as helpfully pointing out the geography! Using this chart, and pages 31-33 of your textbook, highlight where the threats to Henry VII are, and where possible alliances or friendships could be drawn.



Just how vulnerable was England in the late 15 <sup>th</sup> Century?	CALENE
From all your knowledge of Henry VII, what do you think his approach to	o affairs in Europe would be?

#### Task 2: Henry's foreign policy aims

a) Read page 34-35 and decide which of these following aims were the ones Henry wanted to achieve. Circle or highlight the correct ones.

To gain support and recognition of the Tudor dynasty.	Kill, crush, destroy.	Improve England's economic position through war and conquest.
Improve England's economic position through trade.	To get his children married to the sons and daughters of other European monarchs.	To prevent invasion from foreign powers- particularly France and Scotland (the Auld Alliance).
To begin the Eurovision Song Contest.	To save money by not getting involved in any costly wars.	To stock up on wine and cheese from France.

b) List the ones that you have chosen below, v	vith an explanation of why	y Henry wanted to achieve those
aims:		

1.	 because
	 •

5.		because
6.		
ъ.		
	*Bonus points if you can incorporate Pope Sixtus V's comment that England was "only half an island" and the idea of Scotland being	
	traditionally the back door into England.	CALENE

You will see on page 35 of your textbook, a suggestion that you pay attention to the particular phases of Henry's foriegn policy. Give each one a colour or symbol so that when it is applicable, you can just mark it with the colour or symbol to track it throughout your notes.

1485-92: a period when Henry followed a policy of diplomacy to secure the throne.

1493-1502: a period when peace with Scotland was eventually secured and Henry's position appeared to be stronger and his policy more successful.

1503-9: a period when Henry's position weakened and he ultimately became more isolated.

How would you highlight the following text from Turvey's *Access to History*? Highlight the specific evidence that shows you that is relevant to the phase you have chosen. Don't highlight the whole section.

In the first three years of his reign (1485-8) Henry's actions in foreign affairs were deliberately designed to give him time to consolidate support. He had to ensure he had at least nominal support abroad if he was to secure his throne at home. As France had helped to finance the expedition which had led directly to Bosworth, he seized the opportunity to maintain good relations with England's traditional enemy. He immediately negotiated a one-year truce with France which was subsequently extended to January 1489. The Scots were inclined to be more favourable disposed towards Henry's regime than those of his predecessors. In July 1486 he succeeded in persuading James III to agree to a three-year truce. The assassination of James III in 1488 and the accession of the fifteen-year old James IV meant that, for a short while at least, Henry had little to fear from across the border. However, Henry was wise enough to keep his contacts at the Scottish Court in case of future aggression.

In spite of the truce with France, in July 1486 Henry negotiated a commercial treaty with Brittany, the other country to offer him hospitality during the long years in exile. Finally, in January 1487 he concluded a meeting with Maximilian, king of the Romans, the heir to the Holy Roman Emperor, for one year. So Henry had done his best to ensure that he would not suffer invasion from his principal foreign rivals while he was securing his throne at home. For the time being at least, he was fairly confident that they would not offer assistance to the other claimants to the throne. Perhaps most importantly for Henry, these treaties revealed that he was accepted as king of England by his European counterparts and that they expected him to remain so.

# Henry VII's Foreign Policy Section 6: How successful was Henry in achieving those aims in his early years and with France?



You will share your tweets and any analysis in class discussion.

Henry VII has twitter on that iPhone he has somehow managed to purchase in the late 15<sup>th</sup> century. He has taken the throne, and someone has tweeted him requesting information on what he wants to do about foreign policy now he is King.



Tweet his reply- you only have 140 characters remember! Feel free to #hashtag.





<sup>\*</sup>Remember while working through this, to think about the three phases that you highlighted in the previous section of work. Make sure that you track them throughout your notes.

Task 1: How successful was Henry in achieving these aims in the early years of his reign?

Read the section on page 35-36 of your textbook (and the reading you did on page 34 of your booklet) and answer this question.

•••••		•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •
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•••••		••••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •
••••		•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •

How did things start to change? (read the section)	
foreign affairs than he had originally interproblems because he received support antagonism was not unusual, that of Bu against France, Burgundy had been English sale of English cloth. However, Marg sister of Edward IV, had supported the Ywilling to provide 2000 mercenaries for Support for Simnel was very limited, which Battle of Stoke in 1487. However, the ephow vulnerable his kingship was, particulate country.	who led Henry to play a more active role in ended. Simnel caused various diplomatic if from Ireland and Burgundy. Whereas Irish rgundy was. Throughout the Hundred Years' War gland's main ally. It was also the main outlet for garet, the Dowager Duchess of Burgundy, the Yorkists in the recent civil war and was only too Simnel's cause. Fortunately for Henry, other ch enabled him to defeat the rebels at the pisode acted as a warning to Henry as it showed charly when claimants had support from outside
Task 2: How successful was Henry VII's policy to The Breton Crisis	towards France? The Breton Crisis
a) Look at the position of Brittany in Europe.	Europe: 1500 AD
Read page 36 of your textbook and write a summary of the relationship between	Kalmar
Brittany and France.	Scotland
Ø	Grand Duchy
	Teutonic of Moscow
	Treland
	England Holy Poland-
	Roman Lithuania Empire
	France Venice Hungary
	Portugal
	Empire
•••••	Spain Papal Ottoman

b) Why does this make the relationship between England and France more difficult?
c) What does Henry try first and why? (Think about how that links to Henry's aims).
C) What does fielily try hist and why: (fillink about now that links to fielily 5 aims).   P
d) How well did that work out? What happened next?
e) Someone is tweeting Henry again, wanting to know how he is planning to respond to these events. Tweet his dilemma back.





f) What was the Treaty of Redon?
a) Then what happened in July 1490 and how did it affect Happy?
g) Then what happened in July 1489 and how did it affect Henry?
Task 2: The Invasion of France in 1492.
Task 2: The Invasion of France in 1492. Use this box to make your notes on what happened and how successfully that went for Henry?
Task 2: The Invasion of France in 1492. Use this box to make your notes on what happened and how successfully that went for Henry?
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#### Task 3: How effective was Henry's policy towards France after the Treaty of Étaples?

\*Don't forget your three phases!\*

There were various different leagues and treaties after this treaty were signed.

- a) What where they?
- b) How where they formed?
- c) Give them a ranking out of 5 for how effective they were for Henry.

The League of Venice	The Holy League	The League of Cambrai (and the new League that followed it)

How happy would Henry VII be with these events? Send a deathbed tweet on how happy he is with his foreign policy.



e) How successfully has Henry achieved his aims?



# Henry VII's Foreign Policy. Section 7: Henry's relationships with Scotland, Spain and Burgundy

Throughout this section, you should be thinking about how successful Henry was with Scotland in comparison to France. Wherever you see a little French flag, put in a comparison.

Task 1: Why was Scotland so dangerous to England?  Work from what you already know of events between England and Scotland to answer	•
Now go to page 38 of your textbook and see if there is anything that you need to include	ude. PURPLE PEN
Who w	vas more dangerous-
	otland or France?

#### Task 2: The Events between Scotland and England

The events between Scotland and England are listed on page 39 of your textbook. Divide them below.

Events that caused relations to improve between the two countries

### Why was Henry able to avoid full-scale war with Scotland?

List the reasons in this box.



#### Who was Henry more successful with, France or Scotland?





#### Task 3: Spain and Burgundy

The relationships between England, Spain and Burgundy are tricky, so this will be kept quite simple. The table below has different dates, events and treaties in it. Take notes from pages 40-42 to expand on your first column and fill in the rest of the columns. You may not need to fill in all the boxes.

Date and Treaty	How did it affect Henry VII?	How did it affect Henry's foreign policy?
1493, Spain regained its		
borderlands.		
Magnus Intercursus (1496)-		
you will need page 44 of the		
textbook.		
Final marriage agreement		
with Spain made (1496) and		
Catherine's arrival in		
England (1501).		
Death of Prince Arthur in		
1502		
<u> </u>	<u>I</u>	

Date and Treaty	How did it affect Henry VII?	How did it affect Henry's foreign policy?
Death of Isabella of Castile		
(November 1504) and		
subsequent succession		
crisis.		
Ferdinand turning for		
support to Louis XII of		
France.		
Henry keeping Catherine's		
dowry despite requests		
from Ferdinand to return it.		
Philip of Burgundy washed		
up on the English coast.		

Date and Treaty	How did it affect Henry VII?	How did it affect Henry's foreign policy?
April 1506, Philip and		
Joanna arrived in Castile		
The events of 1508		

Don't forget your three phases of Henry's foreign policy here. You need to make sure you have tracked them through your work. If you were doing an essay on how successful Henry's foreign policy was, then you could analyse them through those three phases

#### Task 4: Henry VII, foreign policy and trade

Again, this is a section that can get quite complex, so we'll keep it simple notes again. Copy and complete the chart from page 45 of your textbook onto paper, and think carefully about the links between this chart and the chart you completed for the previous task.

Your next section of work will be based entirely around how successfully Henry VII managed his foreign policy.

What criteria needs to be drawn up to develop a conclusion? Draw up your criteria and start putting together your evidence.





### Henry VII's Foreign Policy. Section 8 A Summary

### Which of views 1 and 2 is the most convincing about Henry's foreign policy?

There are some useful tasks on page 46 of your textbook, or your teacher may give you other ways of creating a summary of Henry VII's foreign policy. This section is going to focus on the task on page 47, which works on **interpretation** skills. This isn't a way you will be assessed in your exam on Henry VII, but it will be useful for how you will be assessed later on in the course. You will do some source work that will bear some similarities to this in Mid Tudor Crises, AS students will be examined in this way in your work on Germany, and A-Level students will deal with interpretations in your Russia unit next year.

With interpretations, you really focus on **how convincing each interpretation is**, in comparison to each other, what you know and you can draw an assessment on how well they cover the issue together. In this case, annotate the passages you will be given on A3 paper using the questions from the textbook to help.

- What is the view of each passage?
- What do you know that agrees with each passage?
- What do you know that challenges each passage?

## Section 9: A Summary Was Henry VII a good king?

In your pairs, you will come up with a series of statements about Henry that must range from True to Pants on Fire. You will then work with other groups to decide where they go and why and write them on your own truthometer.



### Henry VII Key Terms

Act of	1486 act that recovered land granted away before the Wars of the Roses.
Resumption	
Acts of	Parliamentary acts removing land/ property/ rights from a noble as punishment. Could
Attainder	be reversed in special conditions were met, at the King's discretion.
Aristocracy	The highest class in certain societies, typically comprising people of noble birth (born to
	other members of the aristocracy) holding hereditary titles and offices.
Attainder	The forfeiture of land and civil rights suffered as a consequence of a sentence of death
	for treason or felony. (If someone is <b>attainted</b> , this has happened to them).
Auld Alliance	The ancient pact between France and Scotland.
Benevolences	Forced loan with no repayment.
Bonds and	Bonds were written agreements where people promised to pay a sum of money if they
Recognisances	failed to carry out a promise. Recognisances were the acknowledgement of an existing
	debt or obligation, with the promise to pay money if they did not meet the obligation.
Burgess	An archaic term for a Member of Parliament for a borough, town, or university. No
	longer used.
Chamber	Set up by the Yorkists to collect revenue for the Crown, with a more flexible approach
	and its officials were appointed directly by the king, giving him more control over them.
Chivalry	the medieval knightly system with its religious, moral, and social code
<b>Council Learned</b>	Usually called the Council Learned and its task was to deal with problems concerning
in the Law	royal lands and rights. Staffed by men with legal expertise and was important in
	enforcing bonds and recognisances. Feared and hated by the end of Henry VII's reign.
Court of	Checked the revenue coming in from crown lands and those of which the king was feudal
General	overlord.
Surveyors	
Court of	Part of the Royal Council, dealt with individual requests from ordinary people- gained
Requests	the nickname 'Court for Poor Men's Causes'.
Crown lands	Land held by the king by inheritance or confiscation from traitors.
Customs duties	Taxes on imports and exports to pay for English defences.
Dowry	Money or property paid by the bride's father to the groom's family on his daughter's
	marriage.
Embargo	Prohibition of trade and commerce with a particular country.
Escheats	Payments made when land reverted to the Crown.
Exchequer	The Exchequer had two functions – to receive and pay out money and to audit accounts.
	The Exchequer employed many people some of whom had the primary function of trying
	to stop embezzlement and fraud. Slow and the king had no direct control over it.
Extraordinary	Revenue raised for emergencies only, such as war. Parliamentary approval normally
Revenue	needed to raise it, although there were other circumstances where it could be raised.
Feudal Aid	A due levied on special occasions.
Feudal Rights	King at the top of the social ladder, all land held directly from him by tenants in chief,
	often nobles. In return for this land, they had obligations. Their tenants had obligations
	to the nobles.
Gentry	People of good social position, specifically the class of people next below the nobility in
	position and birth
<b>Great Council</b>	Group of nobles, as well as some burgesses from previous parliaments, occasionally
	summoned by the monarch.
Justice of the	Magistrates. Responsible for law and order, enforcing statutes and royal proclamations.
Peace	
King's Council	Another term for the Privy Council- a permanent and hand-picked group of advisors.
League of	Diplomatic and military organisation formed by the Italian states to resist the French
Venice	conquest of Italy. Later known as the Holy League.
Legitimate	When referring to the birth of a child, when the child is born in wedlock (as part of
	marriage between husband and wife).

Livery	Payment to the king to recover land from wardship.
Magnus	The Great Treaty, that resumed good trading relations between England and Burgundy
Intercursus	(1496).
Monarchy	A form of government with a king or queen at the top. Succession is normally hereditary.
Nobility	Belonging to the aristocracy.
Order of the	Order of knighthood introduced by Edward III in the fourteenth century and became
Garter	England's highest order of chivalry and was therefore much prized.
Ordinary	Money that was collected regularly, with no need to obtain permission from Parliament.
revenue	
Papal	Written permission from the pope to marry (often to a close relative) or to divorce.
Dispensation	
Parliamentary	Special payments to help the king when the national interest was threatened. Voted on
grants	by Parliament.
Prerogative	Tax on exports of wool, woolfells, leather, cloth and some imports.
duties	
Pretender to	Someone who claims they have a right to the throne/ impersonates an heir to the
the Throne	throne.
Primogeniture	The right, by law or custom, of the firstborn male child to inherit the family estate, in
	preference to siblings. In the absence of children, inheritance passed to collateral
	relatives, usually males, in order of seniority of their lines of descent. (Oldest son
	inherits, or, if no sons have been born or are still living oldest and closest male in the
	family).
Privy Council	A permanent and hand-picked group of advisors to the king.
Profits of	Fees paid for royal writs and letters- no court action could start without them and fines
Justice	levied by the courts.
Prorogue	Suspension of a parliamentary session without dissolving parliament or calling new
	elections.
Relief	Payment to the king when land was inherited.
Royal Progress	When the king and the court move from palace to palace around the country- normally
	to get out of London for the summer.
Simony	The selling of Church appointments.
The French	Part of the Treaty of Etaples (1492). A bribe to remove English armies from French soil.
Pension	
The Percy	The largest landowners in the north of England who ruled the area as virtual kings. Their
Family	authority was more important there than that of the king's.
Treaty of	A treaty with the French where the French court agreed to pay the English to remove
Étaples	their troops from French soil. 1492.
Treaty of	1489. Negotiated with Spain, in essence about the marriage of Catherine of Aragon to
Medina del	Prince Arthur.
Campo	
Treaty of Redon	The Bretons (those from Brittany) promised to pay the cost of 6000 men that Henry sent
	to them when they were fighting against the French in 1489.
Truce of Ayton	1497. Truce following the execution of Perkin Warbeck. Sealed by the marriage of
	Margaret Tudor to James IV of Scotland.
Vacant	On the death of a bishop, his post would be kept vacant for a time and the king would
bishoprics	protect the revenue in the meantime.
Wardship	Estates of minors (children) placed under royal control until the minor came of age, but
	in the meantime, the estate was exploited to maximise the income for the crown.