

GENERAL CERTIFICATE OF SECONDARY EDUCATION

HISTORY B (MODERN WORLD)

A971/15

Aspects of International Relations, 1919–2005, with Depth Study Causes and Events of the First World War, 1890–1918

Candidates answer on the answer booklet.

OCR supplied materials:

- 8 page answer booklet (sent with general stationery)

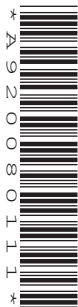
Other materials required:

None

Monday 17 January 2011

Afternoon

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study Causes and Events of the First World War, 1890–1918.
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study Causes and Events of the First World War, 1890–1918, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



WHAT, NO CHAIR FOR ME ?

A cartoon published in a British newspaper, 30 September 1938. It is commenting on a meeting in Munich of Hitler, Chamberlain, Daladier and Mussolini. Stalin is shown in the doorway.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the Nazi-Soviet Pact made war more likely. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2** (a) What were Germany's main territorial losses under the Treaty of Versailles? [4]
- (b) Explain why it was difficult for the 'Big Three' to reach agreement at the Paris Peace Conference. [6]
- (c) 'The Treaty of Versailles was unfair on Germany.' How far do you agree with this statement? Explain your answer. [10]
- 3** (a) Describe how the League of Nations tried to improve living and working conditions around the world in the 1920s. [4]
- (b) Explain why the membership of the League of Nations was a problem. [6]
- (c) How successful was the League of Nations in dealing with disputes in the 1920s and 1930s? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



An American cartoon, published in 1947. It shows Marshall on the left and Uncle Sam sitting down.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the Soviet Union blockaded West Berlin in 1948. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

2 (a) Describe the Bay of Pigs invasion. [4]

(b) Explain why the Soviet Union became involved in Cuba. [6]

(c) 'Kennedy handled the Cuban Missile Crisis better than Khrushchev did.' How far do you agree with this statement? Explain your answer. [10]

3 (a) Describe the involvement of the USA in Vietnam before Johnson became President in 1963. [4]

(b) Explain why the tactics used by the Communists in Vietnam were effective. [6]

(c) 'American public opinion was more important than military failure in causing the USA to withdraw from Vietnam.' How far do you agree with this statement? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World? 1948–2005

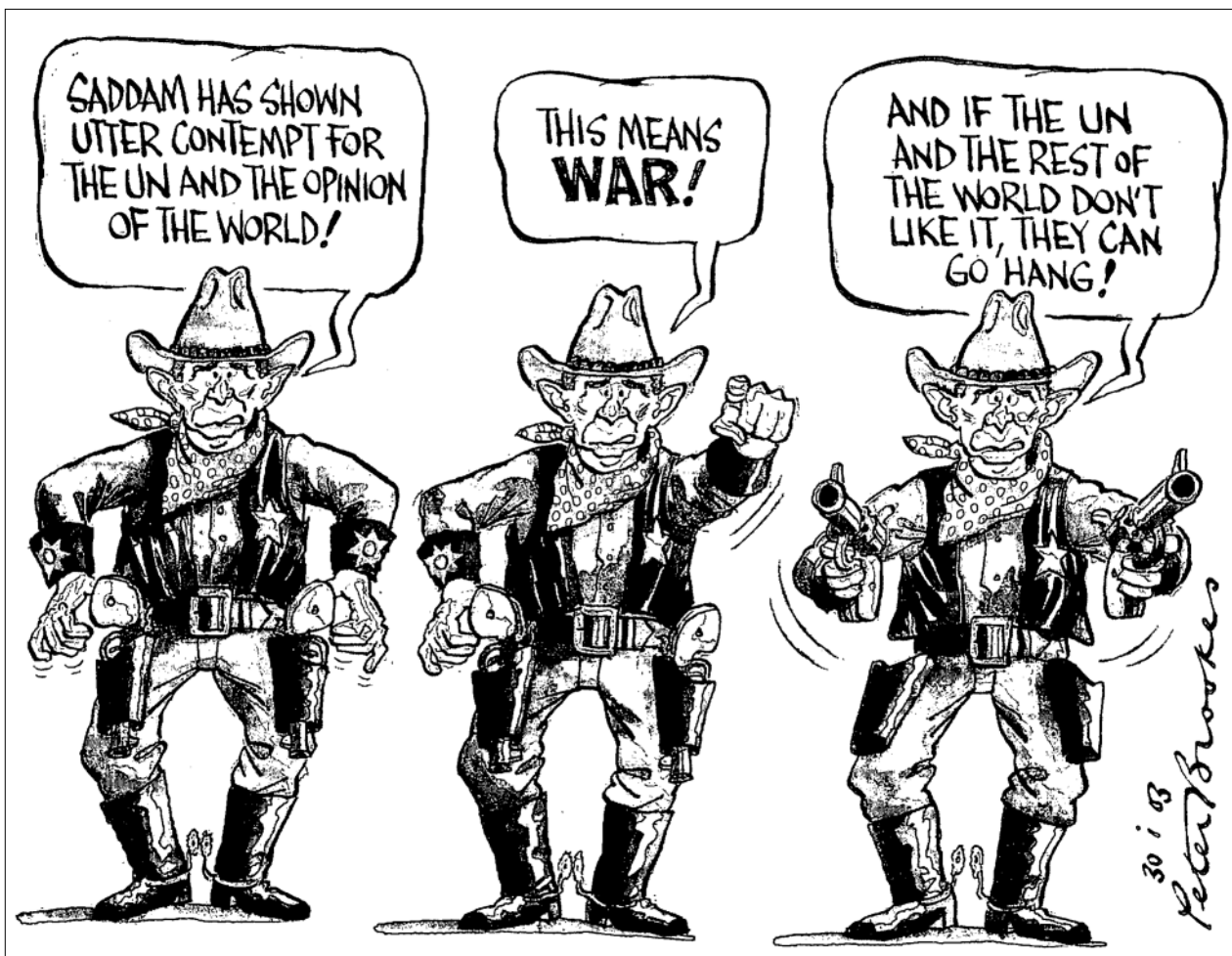
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



*A cartoon published in a British newspaper, January 2003.
The US President, George W Bush, is shown as a sheriff.*

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the USA and Britain decided to invade Iraq in 2003. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2** (a) What was the Warsaw Pact? [4]
- (b) Explain why the Berlin Wall was built in 1961. [6]
- (c) How far was Gorbachev responsible for the collapse of Soviet control in Eastern Europe? Explain your answer. [10]
- 3** (a) What is terrorism? [4]
- (b) Why have many people condemned terrorism? Explain your answer with reference to specific terrorist groups. [6]
- (c) How successfully have governments responded to terrorism? Explain your answer with reference to specific terrorist groups. [10]

Part 2: Depth Study**Causes and Events of the First World War, 1890–1918**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B

How did the military planners imagine the British soldiers would get through the German wire? Any British soldier serving in the trenches could have told them that shell fire lifts wire up and drops it down, often in a worse tangle than before.

A British machine gunner remembers the first day of the Battle of the Somme.

SOURCE C

If the Battle of the Somme had no great importance in the tactical sense, its consequences nevertheless were great, particularly as regards morale. It gave the British confidence. Their armies had achieved something that promised well for the future. The confidence of the German troops in achieving victory was no longer as great as before. A great number of the best, most experienced and reliable German officers and men were dead or unfit to fight. It was necessary to send to the front a great number of young soldiers who lacked any proper training.

From a German official history of the First World War, published in the 1930s.

SOURCE D



THE SANDS RUN OUT.

A British cartoon published in August 1918 showing the Kaiser.

4 (a) Study Source B.

How far does this source explain the heavy casualties suffered by the British on the first day of the Battle of the Somme? Use the source and your knowledge to explain your answer. [7]

(b) Study Source C.

Are you surprised by this source? Use the source and your knowledge to explain your answer. [6]

(c) Study Source D.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

5 (a) Describe Germany's part in the arms race in the early years of the twentieth century. [4]

(b) Explain why the crisis in Morocco in 1905–1906 increased tension in Europe. [6]

(c) 'The Alliance System was the most important cause of the First World War.' How far do you agree with this statement? Explain your answer. [10]

6 (a) Describe what happened at the Battle of Jutland. [4]

(b) Explain why Britain imposed a blockade of Germany during the First World War. [6]

(c) 'Russia lost the war on the Eastern Front because of its military weaknesses.' How far do you agree with this statement? Explain your answer. [10]

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